LESSON PLAN No.6

Subject: English

Form: VII

Date: 15.02.2017

Teacher: Păduraru Victor

Topic: English Classroom

Lesson type: Mixt lesson

Time: 45 min

Supervisor: Suceanu L.

Coordinator: Colodeeva L.

**Specific competence:**

Communicative competence: Receipting writing messages (Reading)

Communicative competence: Producing written messages (Writing)

Pragmatic competence: Producing oral messages and interactions (Discussion Points)

Socio-Intercultural Competence

**Sub-competence:**

S 1.1. Identifying the general meaning of an oral message, presented clearly and at an average speed;

S 2.2. Participating in a dialog or dialog to exchange simple information;

S 3.2. Identifying the global meaning of a message (silent reading);

S 3.3. Extracting the main ideas from an unknown text;

S 5.2. Identifying some elements of the educational system of English speaking Countries.

**Operational objectives:**

**Knowledge:** Pupils will be able to define at least 6 new words;

**Application:** Pupils will be able to use new words in sentences and write small texts concerning the new topic;

**Evaluation:** Pupils will be able recommend some ways of learning a foreign language.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Stages of the lesson**  **(Learning Activities)** | **Resources** | **Strategies (methods, techniques, forms of activities)** | **Sub-competence** | **Time** | **Notes** |
| 1. **EVOCATION**   **1.Organization**  The teacher greets the pupils and creates the atmosphere. The pupils greet him back.   1. **Checking homework**   The teacher asks the pupils what they had to prepare for homework and checks what they have done. (ex.2, p.58 from “Writing”.)  **2.Warm up and preparation**  The teacher asks questions related to the new topic:   * *Why is English an important language to study?* * *What are some ways that you can learn English on your won?* * *Should everyone in Moldova have to learn English?* * *What other languages do you know? How did you learn them?*   The teacher directs the pupils to “Conversational Formulas” and asks them to make sentences using the formulas. For e.g.: *Can I find* ***the English classroom*** *in that direction?*   1. **REALISATION OF MEANING**   **New Material: The teacher introduces the new topic.**  **Vocabulary:**  The teacher directs the pupils to the new words and asks them to repeat them after him and also to find them in their dictionaries and make sentences with four of theme they like the most. The teacher asks them the translation of the new words and the sentences they made up from the new words.  The teacher directs the pupils to ex.2, p59 and asks them to use the given words instead of the underlined words in the sentences.   1. **Pre-Reading**   The teacher asks the pupils to read the task from the ex.1, p60 and asks them: *What ways do they use in order to study a foreign language (English) besides going to school?*   1. **While-Reading**   The teacher directs the pupils to the text and asks the pupils (while reading the text) to pay attention to the ways to learn English given in the text.   1. **Post-Reading**   The pupils are asked to mention the ways of improving English that they read in the text and are asked if there are any of them that they are using now or they would like to use.  Further they are directed to ex.2, p.60 and are asked to answer the questions from there.  **Video:**  The teacher shows them a video about the best ways of learning any language and asks the pupils to write them down in their copybooks*”*   1. **REFLEXION**   **Grammar Practice**  The teacher explains the use of “The Indicative Mood” and” The Subjunctive Mood” The teacher directs the pupils to ex.1, p.61 and asks the pupils to express a wish transforming the given sentences.  **IV.EXTENSION**  Pupils are divided in two groups. Each group have to brainstorm a list of ways used for learning a foreign language. The group that finds more ways is the winner of the contest.   1. **FEEDBACK** 2. **Assessment**   The pupils share their opinions about the topic and the lesson in general and share with the new things they learned. The teacher gives marks to pupils.   1. **Homework**   The teacher writes the homework on the blackboard: ex.2, p.61 from “Writing”.  The teacher announces the end of the lesson thanks the pupils for attention and says goodbye. The pupils thank the teacher for the lesson and leave for the break. | Textbook  Copybook  Textbook  Copybook  Textbook  Vocabularies  Dictionaries  Copybooks  Textbook  Textbook  Textbook  Copybooks  TV  Video clip  Textbook, Copybook  Blackboard  Chalk  Register  Pen  Copybook  Blackboard  Chalk | Conversation  Discussion  Questioning  Description  Dictionary work  Sentence building  Opinion sharing  Guessing  Whole Class Work  Opinion Sharing  Argumentation  Individual work  Exercise  Opinion Sharing  Discussion  Debates  Whole Class Work  Group Work  Argumentation,  Opinion sharing  Conversation | S 1.1  S 2.2  S 3.2  S 3.3  S 5.2 | 1 min.  2 min  2 min  4 min  7 min  1 min  6 min  2 min  7 min  5 min  5 min  2 min  1 min |  |