LESSON PLAN No.6

Subject: English

Form: VI

Date: 15.02.2017

Teacher: Păduraru Victor

Topic: Wonders of the Ancient World

Lesson type: Mixt lesson

Time: 45 min

Supervisor: Suceanu L.

Coordinator: Colodeeva L.

**Specific competence:**

Communicative competence: Receipting writing messages (Reading)

Communicative competence: Producing written messages (Writing)

Pragmatic competence: Producing oral messages and interactions (Discussion Points)

Socio-Intercultural Competence

**Sub-competence:**

S 1.1. Identifying the general meaning of an oral message, presented clearly and at an average speed;

S 2.2. Participating in a dialog or dialog to exchange simple information;

S 3.2. Identifying the global meaning of a message (silent reading);

S 3.3. Extracting the main ideas from an unknown text;

**Operational objectives:**

**Knowledge:** Pupils will be able to define at least 6 new words;

**Application:** Pupils will be able to use new words in sentences and write small texts concerning the new topic;

**Evaluation:** Pupils will be able recommend some places worth to be visited.

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| **Stages of the lesson**  **(Learning Activities)** | **Resources** | **Strategies (methods, techniques, forms of activities)** | **Sub-competence** | **Time** | **Notes** |
| 1. **EVOCATION**   **1.Organization**  The teacher greets the pupils and creates the atmosphere. The pupils greet him back.   1. **Checking homework**   The teacher asks the pupils what they had to prepare for homework and checks what they have done. (ex.9, p.59.)  **2.Warm up and preparation**  The teacher asks questions related to the new topic:   * *Do you know what is the meaning of the word wonder?* * *What wonders of the world do you know?*  1. **REALISATION OF MEANING**   **New Material: The teacher introduces the new topic.**  **Vocabulary:**  The teacher directs the pupils to the new words and asks them to repeat them after him and also to find them in their dictionaries and make sentences with four of theme they like the most. The teacher asks them the translation of the new words and the sentences they made up from the new words.  The teacher directs the pupils to ex.2, p.61 and asks them to put the missing word in the empty spaces.   1. **Pre-Reading**   The teacher asks the pupils to read the task from the ex.1, p60 and asks them: *Why do they think people consider the wonders of the world, wonders?*   1. **While-Reading**   The teacher directs the pupils to the text and asks the pupils (while reading the text) to pay attention to the reason of building them.   1. **Post-Reading**   The teacher directs the pupils to the “Do you know that…” rubric and asks them to read it aloud.  The teacher directs the pupils to ex.4, p.61 and asks them to choose the best answer to complete the sentences.  **Video:**  The teacher shows them a video about “the Seven Wonders of the Ancient World” and a video about “The New Seven Wonders of the World” and asks them to note down their names.   1. **REFLEXION**   **Grammar Practice**  The teacher directs the pupils to ex.5, p.61 and asks them to fill in with the right preposition from the box near the exercise.  **IV.EXTENSION**  Pupils are divided in two groups. Each group have to brainstorm a list of wanders of the world. The group that writes down more wonders is the winner of the contest.   1. **FEEDBACK** 2. **Assessment**   The pupils share their opinions about the topic and the lesson in general and share with the new things they learned. The teacher gives marks to pupils.   1. **Homework**   The teacher writes the homework on the blackboard: *To bring information about one wonder of the world*. The teacher announces the end of the lesson thanks the pupils for attention and says goodbye. The pupils thank the teacher for the lesson and leave for the break. | Textbook  Copybook  Textbook  Copybook  Textbook  Vocabularies  Dictionaries  Copybooks  Textbook  Textbook  Textbook  Copybooks  TV  Video clip  Copybook  Textbook, Copybook  Blackboard  Chalk  Copybook  Register  Pen  Copybook  Blackboard  Chalk | Conversation  Discussion  Questioning  Description  Dictionary work  Sentence building  Opinion sharing  Guessing  Whole Class Work  Opinion Sharing  Argumentation  Individual work  Exercise  Opinion Sharing  Discussion  Debates  Whole Class Work  Group Work  Argumentation,  Opinion sharing  Conversation | S 1.1  S 2.2  S 3.2  S 3.3 | 1 min.  2 min  3 min  6 min  2 min  6 min  2 min  3 min  8 min  4 min  5 min  2 min  1 min |  |