LESSON PLAN No.5

Subject: English

Form: VII

Date: 10.02.2017

Teacher: Păduraru Victor

Topic: Schooling

Lesson type: Mixt lesson

Time: 45 min

Supervisor: Suceanu L.

Coordinator: Colodeeva L.

**Specific competence:**

Communicative competence: Receipting writing messages (Reading)

Communicative competence: Producing written messages (Writing)

Pragmatic competence: Producing oral messages and interactions (Discussion Points)

Socio-Intercultural Competence

**Sub-competence:**

S 1.1. Identifying the general meaning of an oral message, presented clearly and at an average speed;

S 2.2. Participating in a dialog or dialog to exchange simple information;

S 3.2. Identifying the global meaning of a message (silent reading);

S 3.3. Extracting the main ideas from an unknown text;

S 5.2. Identifying some elements of the educational system of English speaking Countries.

**Operational objectives:**

**Knowledge:** Pupils will be able to define at least 6 new words;

**Application:** Pupils will be able to use new words in sentences and write small texts concerning the new topic;

**Evaluation:** Pupils will be able to defend their point of view concerning the topic and support it with arguments.

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| **Stages of the lesson**  **(Learning Activities)** | **Resources** | **Strategies (methods, techniques, forms of activities)** | **Sub-competence** | **Time** | **Notes** |
| 1. **EVOCATION**   **1.Organization**  The teacher greets the pupils and creates the atmosphere. The pupils greet him back.   1. **Checking homework**   The teacher asks the pupils what they had to prepare for homework and checks what they have done. (ex.2, p.54)  **2.Warm up and preparation**  The teacher asks questions related to the new topic:   * *Why do we go to school?* * *What types of school do you know?* * *Can you be too old to learn?* * *What would happen if there would be no schools?*   Then the teacher refers the pupils to the picture on the top-right of the page and asks them to say what do they see in the picture. For e.g.: *I see a boy with a book and the teacher looking at him”.*  Further, the pupils are asked to read the proverb under the picture: “The roots of education are bitter, but the fruit is sweet”, and comment on it.   1. **REALISATION OF MEANING**   **New Material: The teacher introduces the new topic.**  **Vocabulary:**  The teacher directs the pupils to the new words and asks them to repeat them after him and also to find them in their dictionaries and make sentences with four of theme they like the most. The teacher asks them the translation of the new words and the sentences they made up from the new words.  The teacher directs the pupils to ex.3, p57 and asks them to match the words with their definitions.   1. **Pre-Reading**   The teacher asks the pupils to read the task from the ex.1, p57 Pupils read the task and come up with their predictions. For e.g.: *This text is about the education in Moldova.*   1. **While-Reading**   The teacher directs the pupils to the text and asks the pupils (while reading the text) to think about the question: What is the structure of education in Moldova.   1. **Post-Reading**   The teacher asks pupils to present their answers at the question. The pupils present their answers.  Further they are directed to ex.3, p.58 and are asked to correct the false questions.  **Video:**  The teacher shows them a video about a day in a school in USA. The pupils have to compare their normal day in school and the one from the video. The teacher asks them to answer the question: *“What did you like most of all in this video.”*   1. **REFLEXION**   **Grammar Practice**  The teacher explains what is the figurative meaning and read the examples of them on the page 58.  The teacher directs the pupils to ex.1, p.58 and asks the pupils to say in their own words what is the meaning of the sentences.  **IV.EXTENSION**  Pupils are divided in two groups. First group should bring arguments why they like school and the second group should say why they dislike school.   1. **FEEDBACK** 2. **Assessment**   The pupils share their opinions about the topic and the lesson in general and share with the new things they learned. The teacher gives marks to pupils.   1. **Homework**   The teacher writes the homework on the blackboard: ex.2, p.58 from “Writing”.  The teacher announces the end of the lesson thanks the pupils for attention and says goodbye. The pupils thank the teacher for the lesson and leave for the break. | Textbook  Copybook  Textbook  Copybook  Textbook  Vocabularies  Dictionaries  Copybooks  Textbook  Textbook  Textbook  Copybooks  TV  Video clip  Textbook, Copybook  Blackboard  Chalk  Register  Pen  Copybook  Blackboard  Chalk | Conversation  Discussion  Questioning  Description  Dictionary work  Sentence building  Opinion sharing  Guessing  Whole Class Work  Opinion Sharing  Argumentation  Individual work  Exercise  Opinion Sharing  Discussion  Debates  Whole Class Work  Group Work  Argumentation,  Opinion sharing  Conversation | S 1.1  S 2.2  S 3.2  S 3.3  S 5.2 | 1 min.  2 min  2 min  4 min  7 min  1 min  6 min  2 min  7 min  5 min  5 min  2 min  1 min |  |