LESSON PLAN No.4

Subject: English

Form: VI

Date:08.02.2017

Teacher: Păduraru Victor

Topic: Round up

Lesson type: Lesson of consolidation

Time: 45 min

Supervisor: Suceanu L.

Coordinator: Colodeeva L.

**Specific competence:**

Communicative competence: Receipting writing messages

Socio-Inter-Cultural competence: Knowing other cultures and personalities

Pragmatic competence: Producing oral messages and interactions

**Sub-competence:**

S 2.1. Providing oral answers to a question on a familiar topic of an appropriate level of difficulty;

S 4.5. Completing the context with the appropriate suggested vocabulary units on the given topic;

S 8.2. Identifying and describing aspects of community life;

S 6.7. Describing a season by making use of the topic vocabulary;

S 6.10. Spelling and pronouncing correctly the numbers and figures during the learning activities.

**Operational objectives:**

**Knowledge:** Pupils will be able to name the capital of UK and USA as well as the symbols of this states;

**Application:** Pupils will be able to apply their knowledge from the previous lessons in different exercises and dialogues;

**Evaluation:** Pupils will be able to support their answers with examples from the previous lessons.

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| **Stages of the lesson**  **(Learning Activities)** | **Resources** | **Strategies (methods, techniques, forms of activities)** | **Sub-competence** | **Time** | **Notes** |
| 1. **EVOCATION**   **1.Organization**  The teacher greets the pupils. The pupils greet him back.  The teacher asks each one how they are feeling today.  Further each pupil receives a piece of paper with a person, animal or an item on it. Each one will have to describe what is on the picture and the rest of the class will have to guess what it is. For e.g.: *I am an animal and I love bananas. (Monkey)*  **a) Checking homework**  The teacher asks the pupils what they had to prepare for homework and checks what they have done. (ex.8, p.57)   1. **REFLEXION**   The teacher directs the pupils to ex.1, p.58 where they have to complete the sentences with one, two or three words that are missing.  The teacher asks the pupils to do ex.2, p.58 where they have to find the correct word for the given definition.  Further pupils work in pairs, each pair receives a piece of paper with a capital and some information about the weather. Then they have to name the capital and speak about the weather there. For e.g.: *The weather in Chisinau is cloudy, the temperature is ten degrees above zero.*  The pupils are directed to ex.4, p.58 and are asked to join parts from columns A and B in order to make up sentences.  **Video:**  The pupils watch a video about ten most beautiful places in the UK and have to mention the ones they did not hear about.  Further the pupils are directed to ex.7, p59 and are asked to match the name of the museums in column A to the statements in column B,  The teacher puts a poster with a crossword on the blackboard and asks the class some questions in order to solve the crossword and find the hidden word.   1. **EXTENSION**   Pupils are divided in two groups. The teacher comes with a list of 20 questions, every time someone guesses the answer he receives a point for his group. The group that gathers more points is the winner.   1. **FEEDBACK** 2. **Assessment**   The pupils share their opinions about the topic and the lesson in general and share opinions about the things they learned. The teacher gives marks to pupils.   1. **Homework**   The teacher writes the homework on the blackboard: ex.9, p.59. The teacher announces the end of the lesson thanks the pupils for attention and says goodbye. The pupils thank the teacher for the lesson and leave for the break. | Handouts  Copybook  Textbook  Copybook  Textbook  Textbook  Handouts  Textbook  Copybook  TV  Video clip  Copybook  Textbook  Poster  Blackboard  Markers  Handouts  Copybook  Textbook  Textbook  Copybook | Conversation  Questioning  Description  Discussion  Gap filling  Individual work  Dictionary work  Pair work  Conversation  Matching  Discussion  Matching  Questioning  Whole class work  Guessing  Group Work  Questioning  Guessing  Conversation | S 4.5  S 6.7  S 6.10  S 8.2  S 2.1  S 2.1 | 1 min  6 min  4 min  1-2 min  2 min  5 min  2 min  3 min  2 min  6 min  7-8 min  2 min  2 min |  |