LESSON PLAN No.3

Subject: English

Form: VII

Date: 03.02.2017

Teacher: Păduraru Victor

Topic: Round up

Lesson type: Lesson of consolidation

Time: 45 min

Supervisor: Suceanu L.

Coordinator: Colodeeva L.

**Specific competence:**

Communicative competence: Receipting writing messages (Reading)

Communicative competence: Producing written messages (Writing)

Pragmatic competence: Producing oral messages and interactions (Discussion Points)

**Sub-competence:**

S 1.1. Identifying the general meaning of an oral message, presented clearly and at an average speed;

S 2.2. Participating in a dialog or dialog to exchange simple information;

S 3.2. Identifying the global meaning of a message (silent reading);

S 3.3. Extracting the main ideas from an unknown text;

S 6.3. Drawing pictures and collages in the course of learning activities;

**Operational objectives:**

**Knowledge:** Pupils will be able to name at least 3 seaport cities;

**Application:** Pupils will be able to illustrate a picture of Loch Ness Monster.

**Evaluation:** Pupils will be able to explain why it is important to have your own room.

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| **Stages of the lesson**  **(Learning Activities)** | **Resources** | **Strategies (methods, techniques, forms of activities)** | **Sub-competence** | **Time** | **Notes** |
| 1. **EVOCATION**   **1.Organization**  The teacher greets the pupils and creates the atmosphere. The pupils greet him back.  **2. Checking homework**  The teacher asks the pupils what was their homework and then check what they have done.   1. **REFLEXION**   The teacher directs the pupils to ex.3, p.54 where they have some information about some national celebrities of Moldova. The pupils read and translate the small texts one by one.  The pupils are directed to ex.4 and are asked to brainstorm a list of seaports cities they know. For e.g.: New York; Los Angeles; Singapore; Port of Shanghai and Port of Miami.  Further the teacher shows them a video with a list of 10 biggest seaports in the world.  The teacher directs the pupils to ex.5, p.54 and asks them to say how do they understand the proverb “East or West – home is best” and also to make a sentences using this proverb.  The teacher puts on a video named “How to get your own room” and asks the pupil to note in their copybooks a list of ways used by Rachel. Further the teacher asks the pupils what was the message of this video.  **1.Grammar practice:**  The teacher refers the pupils to ex.1, p55 and asks them to put the verbs from the brackets in the correct tense form.  Further the pupils are directed to ex.2, p.55 and are asked to transform the sentences from direct to indirect speech.   1. **EXTENSION**   Teacher directs the pupils to the additional information rubric. The pupils read one by one the information and then watch a video about “The Loch Ness monster”. Further the class is divided in three groups and each group has to draw a picture of “The Loch Ness monster”   1. **FEEDBACK** 2. **Assessment**   The pupils share their opinions about the topic and the lesson in general and share with the new things they learned. The teacher gives marks to pupils.   1. **Homework**   The teacher writes the homework on the blackboard: ex.2, p.54 to insert the missing words in the text.  The teacher announces the end of the lesson thanks the pupils for attention and says goodbye. The pupils thank the teacher for the lesson and leave for the break. | Textbook  Copybook  Textbook  Copybooks  Videotape  Tv  Textbook  Copybooks  Videotape  Tv  Textbook  Copybook  Textbook  Videotape  Tv  Handouts  Register  Pen  Copybook  Blackboard  Chalk | Conversation  Discussion  Questioning  Description  Dictionary work  Hole class work  Discussion  Opinion sharing  Guessing  Exercise  Individual work  Sentence building  Predicting  Opinion Sharing  Argumentation  Group work  Opinion sharing  Conversation | S 2.2  S 2.2  S 1.1  S 3.2  S 3.3  S 6.3 | 2 min  2-3 min  5 min  2 min  3 min  4 min  6 min  4 min  3 min  10 min  2 min  1 min |  |