LESSON PLAN No.3

Subject: English

Form: VI

Date:06.02.2017

Teacher: Păduraru Victor

Topic: Reading together

Lesson type: Mixt lesson

Time: 45 min

Supervisor: Suceanu L.

Coordinator: Colodeeva L.

**Specific competence:**

Communicative competence: Receipting writing messages

Socio-Inter-Cultural competence: Knowing other cultures and personalities

Pragmatic competence: Producing oral messages and interactions

**Sub-competence:**

S 2.6. Holding a conversation on a familiar topic by actively participating in the conversation, choosing the theme and expressing agreement or disagreement;

S 3.1. Reading of an unknown text aloud showing adequate fluency, stress and intonation;

S 3.3. Determining the main ideas of a written text;

S 3.4. Decoding the meaning of the unknown words from the context;

**Operational objectives:**

**Knowledge:** Pupils will be able to define at least 5 new words;

**Application:** Pupils will be able to use new words in sentences and write small texts concerning the new topic;

**Evaluation:** Pupils will be able to explain the new words related to the topic.

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| **Stages of the lesson****(Learning Activities)** | **Resources** | **Strategies (methods, techniques, forms of activities)** | **Sub-competence** | **Time** | **Notes** |
| 1. **EVOCATION**

**1.Organization**The teacher greets the pupils. The pupils greet him back.The teacher asks each one how they are feeling today. **a) Checking homework** The teacher asks the pupils what they had to prepare for homework and checks what they done. (ex.9, p.55)**2.Warm up and preparation**The teacher asks some questions in order to introduce the new topic: * *What makes a person a folk hero?*
* *Do you know any folk heroes?*
* *What do you know about them/him?*
1. **REALISATION OF MEANING**

**New Material: The teacher introduces the new topic.****Vocabulary:** The teacher directs the pupils to the new words; he reads them aloud and asks the pupils to repeat after him. The teacher asks the pupils to translate the new words using the dictionary. After checking the translation, the pupils are asked to make 2 sentences with the new words.The teacher asks them to read their sentences in a loud voice.Further the teacher directs the pupils to ex.4, p.57 and asks them to say what is the meaning of the underlined words.**Video:**The teacher presents a short video about Robin Hood. After watching the video, the pupils are asked some questions:* Did you like this video?
* What animal is performing the role of Robin Hood?
* Do you agree that he is a hero or that he is a bad person, a thief?
1. **Pre-Reading**

The teacher asks the pupils to think about the next question: *What weapons was Robin Hood using and what weapons would they use if they were heroes.*1. **While-Reading**

The teacher directs the pupils to ex.2, p.56. Pupils are asked to read the text in turns and translate after reading.1. **Post-Reading**

The teacher asks the pupils to read the task of ex.3, p57 and answer the questions. The pupils read the answers one by one. Further the teacher directs the pupils to ex.5, p57 and asks them to replace the false word in each sentence.The pupils are directed to ex.6, p57 and are asked to combine too sentences into one using *and* or *but.*1. **REFLEXION**

**Grammar Practice**The teacher refers the pupils to ex 7, p.57 he asks the pupils to complete the sentences, using the past tense of the verbs. The pupils write the answers in their copybooks. The pupils read the right answer and teacher corrects them if necessary. **IV.EXTENSION**Pupils are divided into three groups. The teacher gives handouts to each group with some pieces of sentences and pupils have to make proverbs with them. The first group that finishes all the proverbs is the winner.1. **FEEDBACK**
2. **Assessment**

The pupils share their opinions about the topic and the lesson in general and share opinions about the things they learned. The teacher gives marks to pupils.1. **Homework**

The teacher writes the homework on the blackboard: ex.8, p.57. The teacher announces the end of the lesson thanks the pupils for attention and says goodbye. The pupils thank the teacher for the lesson and leave for the break. | CopybookTextbookCopybookDictionaryTextbookTVVideo clipTextbookTextbookCopybookTextbookCopybookHandoutsCopybookTextbookCopybooks BlackboardChalk | ConversationConversationDiscussionQuestioningDescriptionDictionary workSentence building Opinion sharingClass workConversationGuessingOpinion sharingConversationQuestioningConversationDiscussionIndividual workExerciseGroup WorkConversation | S 2.6S 3.4S 3.1S 3.3 | 1 min3 min2 min4 min8-9 min1 min8 min7 min2-4 min3 min2 min1 min |  |