LESSON PLAN No.2

Subject: English

Form: VII

Date: 01.02.2017

Teacher: Păduraru Victor

Topic: The present perfect progressive and past perfect progressive.

Lesson type: Mixt lesson

Time: 45 min

Supervisor: Suceanu L.

Coordinator: Colodeeva L.

**Specific competence:**

Communicative competence: Receipting writing messages (Reading)

Communicative competence: Producing written messages (Writing)

Pragmatic competence: Producing oral messages and interactions (Discussion Points)

**Sub-competence:**

S 3.5. Producing written messages;

S 4.4. Editing simple, functional texts;

S 4.6. Understanding and correcting the errors and mistakes in spelling, sequence of tenses, degrees of comparison, relative pronouns, personal pronouns, indirect speech.

**Operational objectives:**

**Knowledge:** Pupils will be able to memorize the structure of Present and Past Perfect Progressive;

**Application:** Pupils will be able to use new tenses in forming sentences.

**Synthesis:** Pupils will be able to create short paragraphs using Present and Past Perfect Progressive.

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| **Stages of the lesson**  **(Learning Activities)** | **Resources** | **Strategies (methods, techniques, forms of activities)** | **Sub-competence** | **Time** | **Notes** |
| 1. **EVOCATION**   **1.Organization**  The teacher greets the pupils and creates the atmosphere. The pupils greet him back.  **a) Checking homework**  The teacher asks the pupils what they had to prepare for homework and checks what they done.   1. **REALISATION OF MEANING**   **New Material: The teacher introduces the new topic.**  **Grammar presentation:**  The teacher explains to the pupils that Present Perfect Progressive expresses an activity which began in the past and is going on. Further he directs them to p.51 in their books where they have compared the Present Perfect and the Present Perfect Progressive. The pupils are asked to compare them and say what is the difference between them. Then the teacher explains to them how is the Present Perfect Progressive formed.  The teacher goes on with explaining the Past Perfect Progressive as expressing a continuous action that was completed at some point in the past. Then the pupils are asked to open their books at page 53 where they have compared this tense with Present Perfect Progressive. Further the teacher explains to them how is the new tense formed and notes the structure of them both on the blackboard.   1. **REFLEXION**   **Grammar Practice:**  The teacher refers the pupils to ex.1, p.51 and asks them to choose the right verb and put it into the Present Perfect Progressive. The pupils are doing this exercise in their copybooks and then they read their answers in a loud voice, the teacher corrects their mistakes.  The teacher refers the pupils to ex 1, p.53 he asks the pupils to open the brackets using Present Perfect Progressive or Past Perfect Progressive. The pupils write the answers in their copybooks. Five pupils are asked to write one sentence each one on the blackboard.  Further the pupils receive handouts with different verbs, they have to make an interrogative, affirmative and negative sentence with it using both Present and Past Perfect Progressive. The teacher checks what they have done.  **IV.EXTENSION**  **Grammar production:**  The pupils are divided in two groups; the first group should write a short paragraph using the Present Perfect Progressive with the help of the following words: *morning; wash; mother; father; time; minutes.* The second group should write a short paragraph using Past Perfect Progressive with the help of the following word: *morning; dance; sing; jump; brother; house.*  The teacher asks someone from the first group to read their paragraph and correct him if necessary, then the same thing happens with the second group.   1. **FEEDBACK** 2. **Assessment**   The pupils share their opinions about the topic and the lesson in general and share with the new things they learned. The teacher gives marks to pupils.   1. **Homework**   The teacher writes the homework on the blackboard: ex.9, p.109 where they have to open the brackets using the Present Perfect progressive or the Past Perfect Progressive. The teacher announces the end of the lesson thanks the pupils for attention and says goodbye. The pupils thank the teacher for the lesson and leave for the break. | Textbook  Copybook  Blackboard  Chalk  Textbook  Copybook  Textbook  Copybooks  Blackboard  Chalk  Handouts  Textbook, Copybook  Handouts  Register  Pen  Textbook  Copybook | Conversation  Discussion  Questioning  Demonstration  Induction  Explanation  Individual work  Exercise  Gap filling  Sentence building  Individual work  Group work  Sentence building  Discussion | S 4.6  S 3.5  S 4.4 | 1 min  7 min  5 min  5 min  3 min  4 min  3-5 min  8 min  2 min  2 min  2 min |  |