LESSON PLAN No.2

Subject: English

Form: VI

Date:01.02.2017

Teacher: Păduraru Victor

Topic: The adventure continues

Lesson type: Mixt lesson

Time: 45 min

Supervisor: Suceanu L.

Coordinator: Colodeeva L.

**Specific competence:**

Communicative competence: Receipting writing messages

Socio-Inter-Cultural competence: Knowing other cultures and personalities

Pragmatic competence: Producing oral messages and interactions

**Sub-competence:**

S 2.6. Holding a conversation on a familiar topic by actively participating in the conversation, choosing the theme and expressing agreement or disagreement;

S 3.1. Reading of an unknown text aloud showing adequate fluency, stress and intonation;

S 2.3. Using everyday conversational formula in simple dialogues, and teacher guided discussion to describe a subject by including relevant details;

S 4.3. Using vocabulary units in simple sentences on familiar topics.

**Operational objectives:**

**Knowledge:** Pupils will be able to define at least 5 new words;

**Application:** Pupils will be able to use new words in sentences and write small texts concerning the new topic;

**Synthesis:** Pupils will be able to create a short paragraph on the new topic.

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| **Stages of the lesson****(Learning Activities)** | **Resources** | **Strategies (methods, techniques, forms of activities)** | **Sub-competence** | **Time** | **Notes** |
| 1. **EVOCATION**

**1.Organization**The teacher greets the pupils. The pupils greet him back.The teacher asks each one how they are feeling today. **a) Checking homework** The teacher asks the pupils what they had to prepare for homework and checks what they done.**2.Warm up and preparation**The teacher asks some questions in order to introduce the new topic: * *How many of you visited a zoo?*
* *How many of you visited a museum?*
* *What other places of interest do you know?*
1. **REALISATION OF MEANING**

**New Material: The teacher introduces the new topic.****Vocabulary:** The teacher directs the pupils to the new words; he reads them aloud and asks the pupils to repeat after him. The teacher asks the pupils to translate the new words using the dictionary. After checking the translation, the pupils are asked to make 2 sentences with the new words.The teacher asks them to read their sentences in a loud voice.**Video:**The teacher presents a short video tour in an aquarium situated in Orlando, Florida, USA. After watching the video, the pupils are asked some questions:* Did you like this video?
* **Have** you ever been to an aquarium?
* Would you like to visit this aquarium?
1. **Pre-Reading**

The teacher asks the pupils if they know what an advertisement is. The pupils come with their predictions. For e.g.: *A paid announcement, as of goods for sale, in newspapers or magazines, on radio or television.*1. **While-Reading**

The teacher directs the pupils to ex.1, p.54. Pupils are asked to read the small texts in turns and translate each one after reading.1. **Post-Reading**

The teacher asks the pupils to choose a museum or zoo from ex .1 they would like to visit and to say why they would like to visit it.Teacher asks the pupils to read the task of ex.3, p.55. and do it in their copybooks.Further the teacher directs the pupils to ex.4, p.55 and asks them to match the places to the cities.1. **REFLEXION**

**Grammar Practice**The teacher refers the pupils to ex 8, p.55 he asks the pupils to put the verbs in the Simple Past or Past Progressive tenses. The pupils write the answers in their copybooks. The pupils read the right answer and teacher corrects them if necessary. **IV.EXTENSION**Pupils are divided into three groups. The teacher gives handouts to each group with some pieces of sentences and pupils have to make proverbs with them. The first group that finishes all the proverbs is the winner.1. **FEEDBACK**
2. **Assessment**

The pupils share their opinions about the topic and the lesson in general and share opinions about the things they learned. The teacher gives marks to pupils.1. **Homework**

The teacher writes the homework on the blackboard: ex.9, p.55 and to write 8 sentences about a museum, a gallery or a zoo. The teacher announces the end of the lesson thanks the pupils for attention and says goodbye. The pupils thank the teacher for the lesson and leave for the break. | CopybookTextbookCopybookDictionaryTextbookTVVideo clipTextbookTextbookCopybookTextbookCopybookHandoutsCopybookTextbookCopybooks BlackboardChalk | ConversationConversationDiscussionQuestioningDescriptionDictionary workSentence building Opinion sharingClass workConversationGuessingOpinion sharingConversationDiscussionMatchingGap fillingExerciseGroup WorkConversation | S 2.6S 2.3S 4.3S 3.1 | 1 min3 min2 min4 min8-9 min1 min8 min1 min3 min3 min2-4 min3 min2 min1 min |  |