LESSON PLAN No.1

Subject: English

Form: VII

Date: 26.01.2017

Teacher: Păduraru Victor

Topic: Children’s Room

Lesson type: Lesson of knowledge acquisition

Time: 45 min

Supervisor: Suceanu L.

Coordinator: Colodeeva L.

**Specific competence:**

Communicative competence: Receipting writing messages (Reading)

Communicative competence: Producing written messages (Writing)

Pragmatic competence: Producing oral messages and interactions (Discussion Points)

**Sub-competence:**

S 1.1. Identifying the general meaning of an oral message, presented clearly and at an average speed;

S 2.2. Participating in a dialog or dialog to exchange simple information;

S 3.2. Identifying the global meaning of a message (silent reading);

S 3.3. Extracting the main ideas from an unknown text;

S 4.4 Editing short texts based on familiar topics.

**Operational objectives:**

**Knowledge:** Pupils will be able to define at least 6 new words;

**Application:** Pupils will be able to use new words in sentences and write small texts concerning the new topic.

**Evaluation:** Pupils will be able to defend their point of view and support it with arguments.

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| **Stages of the lesson**  **(Learning Activities)** | **Resources** | **Strategies (methods, techniques, forms of activities)** | **Sub-competence** | **Time** | **Notes** |
| 1. **EVOCATION**   **1.Organization**  The teacher greets the pupils and creates the atmosphere. The pupils greet him back.  **2.Warm up and preparation**  The teacher asks questions about new topic:   * *Do you have your own room?* * *What do you like in your room?* * *What you dislike in your room?*   Then the teacher refers the pupils to the picture on the top-right of the page and asks them to say what do they see in the picture. For e.g.: In this picture I see a bed and a large window.  Further, the pupils are directed to ex.3, p52 and are asked to answer the questions from this exercise.   1. **REALISATION OF MEANING**   **New Material: The teacher introduces the new topic.**  **Vocabulary:**  The teacher directs the pupils to the new words and asks them to find them in their dictionaries and make sentences with three of theme they like the most. The teacher asks them the translation of the new words and the sentences they made up from the new words.   1. **Pre-Reading**   The teacher asks the pupils to read the task from the ex.1, p53 Pupils read the task and come up with their predictions. For e.g.: *The text is about Andrea’s diary. The text is about Andrea’s room. Etc.*  Further, the teacher directs the pupils to the ex.2 at p.52 and asks them to read the task. The pupils read the task and match the words with their definitions.  For e.g.: *bunk bed-two beds, one above the other*  *to furnish- to put furniture in a room*   1. **While-Reading**   The teacher directs the pupils to the text and asks the pupils (while reading the text) to think about the questions: *Why is Andrea so happy with her room?*  For e.g.:  *Andrea is happy because she has a large window in her room and she has a balcony to.*   1. **Post-Reading**   The teacher asks pupils to present their answers at the question. The pupils present their answers.  The teacher makes a group conversation based on the text and asks pupils to identify the main idea and the global message of the text. The pupils share their opinions and ideas.  For e.g.: *The global message of the text is that everyone should have room where they can feel comfortable.*   1. **REFLEXION**   **Grammar Practice**  The teacher refers the pupils to ex 1, p.53 he asks the pupils to open the brackets using Present Perfect Progressive or Past Perfect Progressive. The pupils write the answers in their copybooks.  **IV.EXTENSION**  Pupils are divided in two groups. First group should bring arguments why they want to have their own room and the second group should say why they want to share their room with someone else.   1. **FEEDBACK** 2. **Assessment**   The pupils share their opinions about the topic and the lesson in general and share with the new things they learned. The teacher gives marks to pupils.   1. **Homework**   The teacher writes the homework on the blackboard: ex.3, p.52 to insert the missing words in the sentences and to write a short paragraph about the room they dream of.1  The teacher announces the end of the lesson thanks the pupils for attention and says goodbye. The pupils thank the teacher for the lesson and leave for the break. | Textbook  Textbook  Vocabularies  Dictionaries  Copybooks  Textbook  Copybooks  Textbook  Textbook  Copybooks  Textbook, Copybook  Register  Pen  Copybook  Blackboard  Chalk | Conversation  Discussion  Questioning  Description  Dictionary work  Sentence building  Opinion sharing  Guessing  Selection  Whole Class Work  Predicting  Opinion Sharing  Argumentation  Individual work  Exercise  Opinion Sharing  Discussion  Debates  Whole Class Work  Group Work  Argumentation,  Opinion sharing  Conversation | S2.2  S 1.1  S 3.2  S 3.3  S 2.2  S 2.2  S 4.4 | 1 min.  2 min  1-2 min  5 min  2-3 min  1 min  1-2 min  8 min  5-7 min  3 min  7 min  5 min  1 min |  |