LESSON PLAN No.1

Subject: English

Form: VI

Date:30.01.2017

Teacher: Păduraru Victor

Topic: Thanksgiving

Lesson type: Lesson of knowledge acquisition

Time: 45 min

Supervisor: Suceanu L.

Coordinator: Colodeeva L.

**Specific competence:**

Communicative competence: Receipting writing messages

Socio-Inter-Cultural competence: Knowing other cultures and personalities

Pragmatic competence: Producing oral messages and interactions

**Sub-competence:**

S 2.6. Holding a conversation on a familiar topic by actively participating in the conversation, choosing the theme and expressing agreement or disagreement;

S 3.1. Reading of an unknown text aloud showing adequate fluency, stress and intonation;

S 3.3. Determining the main ideas of a written text;

S 4.4 Editing simple, functional texts.

S 4.5. Completing the context with appropriate suggested vocabulary units on a given topic;

**Operational objectives:**

**Knowledge:** Pupils will be able to define at least 5 new words;

**Application:** Pupils will be able to use new words in sentences and write small texts concerning the new topic;

**Synthesis:** Pupils will be able to create a short paragraph on the new topic.

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| **Stages of the lesson****(Learning Activities)** | **Resources** | **Strategies (methods, techniques, forms of activities)** | **Sub-competence** | **Time** | **Notes** |
| 1. **EVOCATION**

**1.Organization**The teacher greets the pupils. The pupils greet him back.The teacher asks each one how they are feeling today.**2.Warm up and preparation**The teacher asks some questions in order to introduce the new topic: * *Does everybody like holidays?*
* *What holidays do we celebrate in Moldova?*
* *How do we celebrate them?*
* *What American holidays do you know?*
1. **REALISATION OF MEANING**

**New Material: The teacher introduces the new topic.****Video:**The teacher gives handouts with some questions and asks the pupils to pay attention to them before watching the video:* *Why is this holiday called thanksgiving?*
* *When it became a national holiday?*
* *Who made it a national holiday?*
* *Who is the star of the diner?*
* *What other dishes do you know besides turkey?*

After watching the video, teacher asks the pupils the answers on the given questions.**Vocabulary:** The teacher directs the pupils to the new words, he read them in a loud voice and asks the pupils to repeat after him. The teacher asks the pupils to translate the new words using the dictionary. After checking the translation, the pupils are asked to make 2 sentences with the new words.The teacher directs the pupils to ex.4 p53 and asks them to do it in their copybooks.1. **Pre-Reading**

The teacher asks the pupils to read the task from the ex.2, p53 Pupils read the task and come up with their predictions. For e.g.: *Americans give thanks to God for a rich harvest. etc.* 1. **While-Reading**

The teacher directs the pupils to the text and asks the pupils (while reading the text) to think about the questions: * *When do Americans celebrate Thanksgiving?*
* *What does the Thanksgiving meal include?*
* *What are the ways to celebrate this holiday?*
1. **Post-Reading**

The teacher asks pupils to present their answers at the questions. The pupils present their answers.The teacher directs the pupils to ex.3, p52 and asks them to complete the sentences choosing the correct answer based on what they just read*.*1. **REFLEXION**

**Grammar Practice**The teacher refers the pupils to ex 8, p.53 he asks the pupils to put the verbs in the Simple Past or Past Progressive tenses. The pupils write the answers in their copybooks. The teacher reads the right answers and the pupils check theirs.**IV.EXTENSION**Pupils are divided into three groups. The teacher gives handouts to each group with a list of words: *many, rich, begin, difficult, early, late, few, poor, finish, easy, plenty, give, first, now, far,* *little, take, last, then, near.* The teacher asks them to make pairs of antonyms as fast as they can. The first group to finish is the winner. 1. **FEEDBACK**
2. **Assessment**

The pupils share their opinions about the topic and the lesson in general and share opinions about the things they learned. The teacher gives marks to pupils.1. **Homework**

The teacher writes the homework on the blackboard: ex.9, p.53 and to write 8 sentences about what are they thankful for this year. The teacher announces the end of the lesson thanks the pupils for attention and says goodbye. The pupils thank the teacher for the lesson and leave for the break. | TextbookHandoutsTVVideo clipCopybookTextbookVocabulariesDictionariesCopybooksTextbookTextbookCopybookTextbookCopybooks HandoutsCopybookRegisterPenCopybookBlackboardChalk | ConversationConversationDiscussionQuestioningDescriptionDictionary workSentence building Opinion sharingGuessingConversationDiscussionQuestioningDescriptionGap fillingGap fillingExerciseGroup WorkConversation | S 2.6S 4.5S 3.1S 3.3S 4.4 | 1 min3 min7 min5 min4 min3-5 min1 min6 min5 min2 min4 min1 min |  |